

FACULTY CENTER FOR INNOVATIVE TEACHING ADVISORY COUNCIL CHARGE AND MEMBERSHIP

CHARGE:

The Faculty Center for Innovative Teaching Advisory Council (FaCIT-AC) is a standing committee of the Academic Senate and serves as an advisory body to the senate and to the Faculty Center for Innovative Teaching. The FaCIT-AC is specifically charged to:

1. Advise the Faculty Center for Innovative Teaching on the
 - a. development of
 - Workshops, presentations and programs designed to improve and enhance pedagogy with the aims of achieving excellence in teaching and promoting student learning;
 - Workshops, presentations and programs designed to improve and enhance faculty research, creative activity, and success in securing grants (especially in the area of the scholarship of teaching and learning—SoTL);
 - Workshops, presentations and programs designed to assist in the implementation and evaluation of the university-wide academic outcomes assessment programs;
 - Orientation programs for new faculty; and
 - Orientation for graduate teaching assistants.
 - b. preparation and distribution of materials related to
 - Improving teaching;
 - Enhancing student learning;
 - Improving assessment of learning;
 - Raising academic standards, and
 - Improving faculty scholarship (with an emphasis on SoTL).
 - c. allocation and distribution of the Center's resources
 - d. coordination of the Center's activities with other campus faculty development and support efforts/offices (e.g. Information Technology, Office of Research and Sponsored programs, etc.)
 - e. vision statement, mission, goals, and strategic plan for FaCIT on an on-going basis.
2. Recommend to the senate regarding
 - a. policies that will assist the Director of the Faculty Center for Innovative Teaching in providing confidential assistance to
 - Individual faculty members who wish to improve their teaching effectiveness;
 - Individual faculty members who wish to improve student learning and the assessment of learning in their courses
 - Individual faculty members who wish to improve or expand their scholarship in the area of SoTL;
 - b. policies regarding access to and use of the resources of the Faculty Center for Innovative Teaching by faculty, graduate assistants, and others.
 - c. Other relevant policies.

MEMBERSHIP:

1. Membership on the FaCIT-AC shall consist of:

9 faculty members, serving staggered three-year terms and nominated taking into consideration the desire for a diverse representation. (Diverse representation includes such factors as both regular and temporary faculty, faculty having achievements in areas relevant to the center's functions, and faculty rank.)

College/areas to be represented:

Business Administration (1)
Communication and Fine Arts (1)
Education and Human Services (1)
Humanities and Social & Behavioral Sciences (1)
Health Professions (1)
Science and Technology (1)
Professional Education Services (1)
Library/Counseling (1)
1 Faculty Member representing those teaching in Group IV.C. of the University Program, serving a three-year term

1 Graduate Assistant, serving a one-year term
1 Undergraduate Student, serving a one-year term
1 Department chair, chosen by the Council of Chairs
1 Designee of the Provost's Office
Director of the Faculty Center for Innovative Teaching, *ex officio* and non-voting

2. **Academic Senate Policy on Standing Committee Attendance:** If a member misses three consecutive meetings (excused or unexcused) of any senate standing committee to which that person has been appointed, that member shall be dismissed from the committee and replaced.
3. A chairperson shall be elected for a one-year term by and from the voting members of the committee.

Approved by the Academic Senate, 10/23/01
Revised by the Academic Senate, 10/12/04, 9/11/07